# SREE NARAYANA GURU COLLEGE OF COMMERCE 

## STUDENTS' SATISFACTION SURVEY (SSS) 2020-21

| Program | B.Com. | B.M.S. | B.A.F | B.B.I. | B.A.M.M.C | B.Sc.I.T | B.F.M. | M.Com. | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of <br> Respondents | 415 | 213 | 171 | 63 | 27 | 71 | 23 | 65 | 1048 |

Programs:
B.Com. Bachelor of Commerce (Aided)
B.M.S. B.Com. (Management Studies)
B.A.F. B.Com. (Accounting \& Finance)
B.A.M.M.C. Multimedia and Mass Comun.
B.Sc.I.T.B.Sc. (Information Technology)
B.F.M. B.Com. (Financial Management)
M.Com. Masters of Commerce (Accountancy, Business Management and Banking \& Finance)

| Over all Feedback Output |  |
| :---: | :---: |
| In Percentage (Average) | $84.76 \%$ |
| Grading out of 4 (Average) | 3.39 out of 4 |

The SSS was done through google form. The collected data of feedback was analysed, the details of the same are given below.

| Attribute | Number of responses for the attribute |  |  |  |  |  | Responses Converted into allotted points |  |  |  |  |  | $\begin{gathered} \text { In } \\ \text { Percentag } \\ \mathbf{e} \\ \hline \end{gathered}$ | In point s (Max.$\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Points 5 | Points 4 | Points 3 | Points 2 | Points 1 | Total |  |  |  |  |  |  |  |  |
| 1. How much of the syllabus was covered in the class? | 673 | 250 | 90 | 25 | 10 | 1048 | 3365 | 1000 | 270 | 50 | 10 | 4695 | 89.60 | 3.58 |
| 2. How well did the teachers prepare for class? | 374 | 616 | 31 | 17 | 10 | 1048 | 1870 | 2464 | 93 | 34 | 10 | 4471 | 85.32 | 3.41 |
| 3. How well the teachers were able to communicate? | 673 | 221 | 129 | 19 | 6 | 1048 | 3365 | 884 | 387 | 38 | 6 | 4680 | 89.31 | 3.57 |
| The teacher's approach to teaching can best be described as | 432 | 389 | 192 | 30 | 5 | 1048 | 2160 | 1556 | 576 | 60 | 5 | 4357 | 83.15 | 3.33 |
| Fairness of the internal evaluation process by the teachers. | 633 | 316 | 79 | 10 | 10 | 1048 | 3165 | 1264 | 237 | 20 | 10 | 4696 | 89.62 | 3.58 |
| Was your performance in assignments discussed with you? | 495 | 313 | 138 | 71 | 31 | 1048 | 2475 | 1252 | 414 | 142 | 31 | 4314 | 82.33 | 3.29 |
| The institute takes active interest in promoting internship, student | 440 | 257 | 244 | 58 | 49 | 1048 | 2200 | 1028 | 732 | 116 | 49 | 4125 | 78.72 | 3.15 |


| exchange, field visit opportunities for students. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 257 | 571 | 150 | 40 | 30 | 1048 | 1285 | 2284 | 450 | 80 | 30 | 4129 | 78.80 | 3.15 |
| The institution provides multiple opportunities to learn and grow. | 362 | 535 | 123 | 17 | 11 | 1048 | 1810 | 2140 | 369 | 34 | 11 | 4364 | 83.28 | 3.33 |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 570 | 318 | 105 | 38 | 17 | 1048 | 2850 | 1272 | 315 | 76 | 17 | 4530 | 86.45 | 3.46 |
| Your mentor does a necessary follow-up with an assigned task to you. | 547 | 363 | 95 | 44 | -1 | 1048 | 2735 | 1452 | 285 | 88 | -1 | 4559 | 87.00 | 3.48 |
| The teachers illustrate the concepts through examples and applications. | 660 | 269 | 88 | 24 | 7 | 1048 | 3300 | 1076 | 264 | 48 | 7 | 4695 | 89.60 | 3.58 |


| The teachers identify your strengths and encourage you with providing right level of challenges | 557 | 328 | 98 | 45 | 20 | 1048 | 2785 | 1312 | 294 | 90 | 20 | 4501 | 85.90 | 3.44 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teachers are able to identify your weaknesses and help you to overcome them. | 585 | 274 | 100 | 48 | 41 | 1048 | 2925 | 1096 | 300 | 96 | 41 | 4458 | 85.08 | 3.40 |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 368 | 532 | 111 | 24 | 13 | 1048 | 1840 | 2128 | 333 | 48 | 13 | 4362 | 83.24 | 3.33 |
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing | 453 | 427 | 89 | 61 | 18 | 1048 | 2265 | 1708 | 267 | 122 | 18 | 4380 | 83.59 | 3.34 |


| learning experiences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teachers encourage you to participate in extracurricular activities | 450 | 475 | 87 | 24 | 12 | 1048 | 2250 | 1900 | 261 | 48 | 12 | 4471 | 85.32 | 3.41 |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 478 | 404 | 91 | 59 | 16 | 1048 | 2390 | 1616 | 273 | 118 | 16 | 4413 | 84.22 | 3.37 |
| What <br> percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 373 | 412 | 171 | 53 | 39 | 1048 | 1865 | 1648 | 513 | 106 | 39 | 4171 | 79.60 | 3.18 |
| The overall quality of teachinglearning process in your institute is very good. | 427 | 494 | 102 | 17 | 8 | 1048 | 2135 | 1976 | 306 | 34 | 8 | 4459 | 85.10 | 3.40 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  | 1695.23 | 67.81 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 84.76\% | 3.39 |

